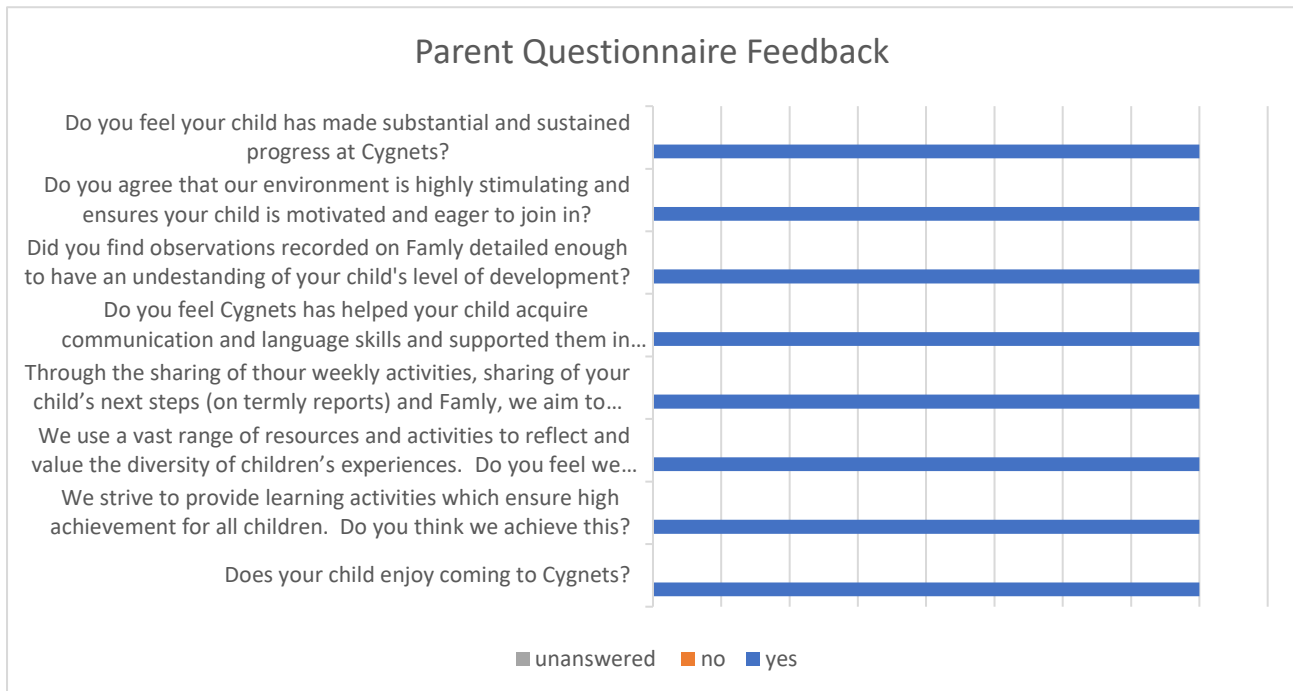




Parent Questionnaire Feedback- Spring term 2024

Thank you so much to those of you who kindly completed a parent questionnaire for us recently. I am pleased to summarise the feedback from these below: We have received such a positive response from parents through the questionnaire. It is always highly beneficial to receive feedback from parents.



Some comments were as follows:

The 'stay and play' sessions are fantastic.

Thank you for all the support you have given our child. They have made progress in many areas and really enjoys attending.

You build our child's confidence each day he comes to you, which helps everything.

The questionnaire raised some suggestions from parents that I thought would be beneficial to share with everyone.

We enjoy the activities that are sent home e.g. Autum collection and bird spotting.

From the Summer term room leaders will be sharing a post featuring our learning aim of a story of the fortnight along with home learning suggestions and our goldilocks words.

I'm not sure where my child's next steps are recorded.

Your child next steps are a ongoing process which are recorded via observations on Family. This can be tricky for parents to keep track of and we are looking into new ways to record and track next steps which is more accessible.

It would be great if there were more outdoor activities for the children.

The outside space is available for children throughout their session on a free flow basis. We try to reflect the inside environment outside, so that no matter where children play they are able to engage in all areas of learning. The warmer weather always brings more outdoor play and more opportunity for visits with in our local community.

Some of the links on the website do not work.

Our website is in the process of a complete overhaul and will be up and running shortly.

Could include more topics of diversity in the setting.

We try to reflect the diverse backgrounds, cultures and past experiences of all our unique children in pre school in our everyday practice and the environment we provide. In order to a make topic more relevant for our young cohort we give a focus to things that are real for them. E.g. we will mark a festival in setting and try to get direct advice from families on how best to bring this celebration to life for the family

Ability to have catch up at collection times.

We know that this is something that most parents would like and we would love to be able to offer this, but the need to ensure the correct supervision of children takes priority. At the end of the day it is particularly difficult to have 1;1 catch up's with parents as we need to supervise the children within the building and those being escorted out. This tends to take up all staff members and restricts their availability. We always try to be available to speak to parents when we are needed and a quick catch up at collection time can be arrange by messaging your child keyworker on Family.

More regular feedback from keyworkers

In order to ensure practitioners are able to engage with children and be 'present' in the classroom rather than on an I pad, practitioners are limited to the amount of observations they can make on Family. We strive to keep families up to date with their child's progress through Family and other means. Practitioners aim to add at least one observation a week on a child this can be either a individual or group observation. Termly reports are issued, and parent consultations are also available termly. We offer stay and play sessions which I thoroughly recommend attending. The children love to show off their classroom to their visitors. Practitioners are always happy to answer messages on Family and are available for phone calls if the matter is more urgent. We want to ensure parents feel involved in their child's learning journey but also need to gain a balance that ensure children are supported thoroughly throughout their sessions.

Best wishes

Deborah Reeve

Pre School Manager.